

Faculty Academic Integrity Checklist



For more information visit engineering.asu.edu/integrity

My students know

- ☐ about the ASU student honor code
- ☐ I value integrity in my course
- ☐ where to get extra help for tutoring
- ☐ I care about their success
- ☐ that getting a poor grade on an assignment is better than committing an academic integrity violation

My teaching

- ☐ inspires students to work with integrity
- ☐ explores ideas for alternate types of assessment
- ☐ connects academic integrity to professional ethics
- ☐ provides students prompt feedback on performance

My assignments

- ☐ contain clear instructions about allowable and/or non-allowable usage of generative AI
- ☐ contain clear instructions on allowable and/or non-allowable collaboration
- ☐ contain clear instructions on how/when to cite their sources, including the proper format

To deter academic integrity violations

- ☐ I use the resources available to me (Honorlock, Turnitin, MOSS, etc.)
- ☐ I am aware of websites like Coursehero.com and Chegg.com and express this to my students
- ☐ I communicate to my students appropriate and inappropriate ways to use messaging systems such as Slack and Discord
- ☐ I know what contract cheating is and take steps to deter it

With the Fulton Schools academic integrity process

- ☐ I know where to go get [information](#)
- ☐ I understand what needs to be in my syllabus
- ☐ I understand how to [report](#) suspected violations
- ☐ I am knowledgeable of what constitutes a [violation](#)

With my examinations

- ☐ I modify them each semester
- ☐ I have a strong proctoring plan
- ☐ I provide clear instructions to students on allowable and non-allowable resources
- ☐ I minimize the use of multi-day take-home exams

