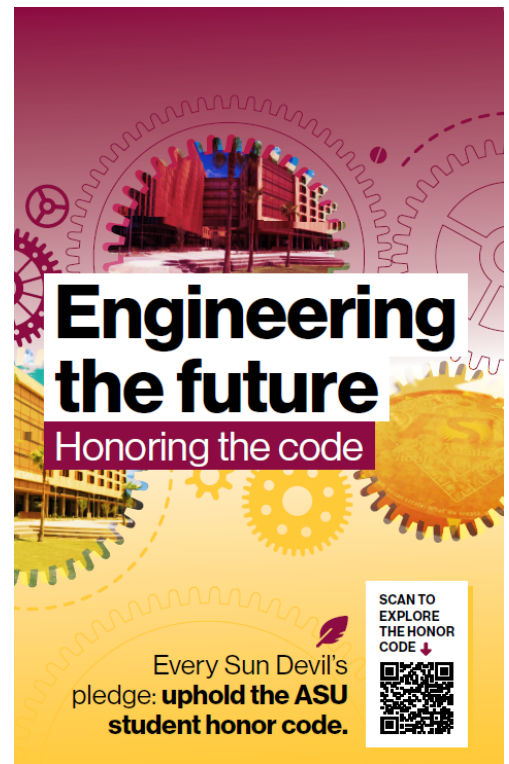


**Academic Integrity Office Tips for the Faculty
Detecting the Non-Allowable Use of Generative AI**

If you suspect non-allowable use of GenAI, here are a few ideas to help determine if the assignment was originally written by the student or not.

- Check to see if the submitted assignment properly matches the assignment prompt requirements.
- Look for unexplainable changes in verb tense in the writing or writing that refers to resources or studies that are not cited or applicable to the assignment itself.
- If available, compare the assignment to assignments that are known to be produced by the student.
- Check that the cited references correspond to real resources and are used in the submitted assignment.
- Meet with the student to ask them questions about their assignment and determine if they are able to explain their work.
- Review the ASU Digital Trust [Guidelines](#), and if appropriate, insert your assignment prompt into an ASU approved AI [Tool](#) to see how closely the output matches the student's submitted assignment.
- If it is a writing assignment, look for formatting inconsistencies and notice if the assignment make excessive and/or unnatural use of bullet points and/or lists.



These tips are certainly not exhaustive and any one or two of these bullet points does not necessarily mean the student engaged in non-allowable use of GenAI. However, finding three or four of them would increase the likelihood that the assignment was not written originally by the student. If you determine that it is more likely than not that a student integrity violation occurred, you can go to <https://faculty.engineering.asu.edu/teaching/academic-integrity/> for instructions on how to report a violation.